**Impact Worksheet: Water**

**Water Audience Reach:**

Use this chart to keep track of how many students and community members you were able to reach through your outreach efforts. Not all of these will apply to your project, please only provide numbers for platforms that were used by your team to spread your message.

If you reach the same audience members with more than one platform, only count them once. If you are not sure if your audience member was a student or another member of the community, count them as a community member.

| **Number of Audience Members Who:**  | **Description of Team** **Action Taken** | **Students** | **Community Members** |
| --- | --- | --- | --- |
| Signed our petition |  |  |  |
| Read an email you sent |  |  |  |
| Wrote an email or letter on our behalf |  |  |  |
| Saw our presentation or video |  |  |  |
| Heard or read our announcement |  |  |  |
| Saw our flier or poster |  |  |  |
| Visited a Website that shared our project |  |  |  |
| Engaged with us at a tabling event |  |  |  |
| Attended our event |  |  |  |
| Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |
| Total Outreach # |  |  |  |

\*\* If your project made use of press or social media outlets visit the Press & Media worksheet to learn how to calculate your outreach for those platforms

**Waste Actions**

Use this chart to keep track of the actions you took to address water resources through your project and how much water you were able to conserve or protect through your actions.

| **Impact Action Details**Ex.1 We educated our school families how to conserve water and 52 families reduced their usage by an average of 164 gallons per monthEx.2 We installed 3 rain barrels on campus and collected 127 gallons of rainwater which was used in place of potable water for irrigation | **Amount of Water Conserved or Protected** (provide unit of measurement)Ex.1 8,528 gallons of water conserved/month Ex.2 127 gallons conserved  |
| --- | --- |
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